

言語の日

GLOBE

DİL GÜNÜ

روز زبان

Serving the military and civilian community for the Defense Language Institute Foreign Language Center and the Presidio of Monterey

La Giornata delle Lingue Straniere

भाषा दिवस

언어의 날

День языков

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语言日

Tag der Sprachen

Dia das Língua

يوم اللغات

LA JOURNÉE DES LANGUES

Roja Zimanî

El Día de los Idiomas

2005

Језични Дан

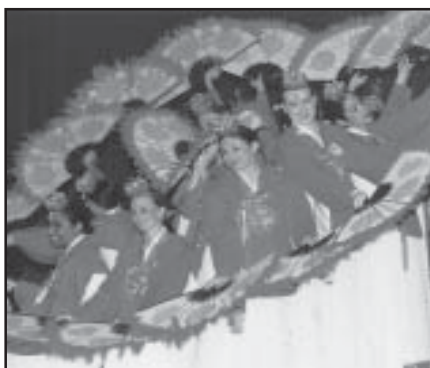
LANGUAGE DAY

GLOBE

LANGUAGE DAY 2005



Singing Success: Looking for a great sound? DLI's Russian Choir is guaranteed to keep you singing the song of the school's success. Find out when you can hear them today. **Page 6 - 8**



Keep on Dancing: Think you've got the best moves on the dance floor? You haven't seen anything until you've seen our version of dance at DLI. Page 6 - 8



Filling Station: A great way to enhance the language learning today is as easy as opening your mouth. Stop by the eating area and dine on cultural cuisine from around the globe. **Page 6 - 8**

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Transformation Efforts Expand to Include Focus on Languages and Culture. While the U.S. military always has had personnel with basic competence in foreign languages, there is a greater need for these skills. **Page 4**

What's Going On? Looking for the classroom displays? Do you know where you can find some of the best ethnic food? Do you know how to get to the Russian School? Don't worry. Find the answers to what is going on where and when by looking at the schedule of events organizers have compiled for Language Day 2005. **Page 6 - 8**

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DEPARTMENT OF THE ARMY
DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER
AND PRESIDIO OF MONTEREY
PRESIDIO OF MONTEREY, CA 93944-5006

REPLY TO
ATTENTION OF:

May 20, 2005

Office of the Commandant

Dear Guest:

Welcome to Language Day 2005, the Defense Language Institute Foreign Language Center's annual open house. I am extremely pleased that you have taken the time to visit the Institute, a national resource without parallel.


Our faculty and staff make up an international family. We teach more than 20 languages and most of our teachers are native speakers of the languages they teach. On any given day, we present more than 3,000 hours of classroom language instruction to more than 3,200 students from all four Services.

In terms of instructional hours, we provide approximately 13 percent of all post-secondary foreign language education in the United States. By comparison, no other educational institution teaches more than one percent. Eighty-five percent of all foreign language education for the U.S. government takes place at DLIFLC.

Since 1979, the Institute has been accredited by the Western Association of Schools and Colleges. Upon successful completion of initial language studies, each student earns up to 45 semester hours of college credit and has the opportunity to earn an Associate's Degree upon completion of the foreign language program.

Today, we have a full program of entertainment, cultural displays, and foreign language classroom demonstrations for your information and enjoyment. So have fun and enjoy your visit to the best foreign language school in the world!

Sincerely,


Michael R. Simone
Colonel, US Army
Commandant

Transformation Efforts Expand to Include Focus on Languages, Culture

By Terri Lukach
American Forces Press Service

WASHINGTON, April 8, 2005 - The Defense Department is working to improve capacity and competence in world languages and culture, a top official said April 7.

While the U.S. military always has had personnel with basic competence in foreign languages, there is a greater need for these skills in the post Sept. 11 world, Undersecretary of Defense for Personnel and Readiness David S.C. Chu told reporters in his Pentagon office.

"In today's world," Chu said, "We need people with a higher level of linguistic competence. On a scale of 1 to 5, with 5 being the highest, the typical level of competence during the Cold War was about 2. What that meant in practical terms was an ability to read well-organized materials and speak in standard dialects.

"In this era of global terrorism, that's not good enough," he added. "We need more people in the civilian and military ranks with a capacity in one or more of the 'investment' languages, such as Chinese, Japanese, Korean, Arabic (and) Farsi."

Chu said proficiency must go beyond standard speaking and reading skills to include competence in the various dialects of a language, slang, and an ability to write. "(Military linguists) must be able to understand people speaking in nuanced terms or alluding to current or historical events in a culture," he said.

"People working in the field must also be able to understand the political environment and the leaders working in that environment. So both linguistic and cultural competency must be at a higher level. We need greater depth," he said.

Chu said the Defense Transformation Language Roadmap, which predates the Sept. 11, 2001, attacks, reflects a long-standing priority of Defense Secretary Donald H. Rumsfeld and is designed to accomplish three major goals:

- Create a foundation of linguistic and cultural expertise within the civilian, officer and enlisted ranks of both active and reserve forces;
- Create the capacity to surge beyond in-house capabilities when necessary; and
- Establish a cadre of foreign language specialists with advanced levels of proficiency.

The roadmap outlines several ways to accomplish these goals, Chu said. For example, one way to help build a foundation of expertise is to strengthen the skills of personnel who currently have some language proficiency. Another possibility is to "raise the starting point" by building language requirements into the curriculums of the service academies, requiring junior officers to complete language training, expanding programs for studying abroad, and making foreign language ability a criterion for general- and flag-officer advancement, he said.

Chu said DoD also is working with other government departments and agencies to "lift national competence" through early or university education. While many countries view the study of other languages as preparation for adult life, foreign-language competency is not a requirement for most U.S. schools and universities, he said.

To help build a surge capability, "We need to see if we can't tap into the heritage communities in the United States," Chu said. "Ours is an immigrant population. Everyone came from someplace else, many of them recently. We need to recruit them."

He said about 200 people with expertise in needed languages have already been recruited, and nearly 50 have been deployed. "They are earning rave reviews from commanders," he said.

"Originally, we saw this as temporary service, for two years or so," Chu said. "However, a significant fraction (of soldiers recruited for their language skills) said they want to stay in the Army."

DoD officials intend to build a database of military and civilian individuals with foreign-language expertise who could be tapped when needed. "For example, if we needed a water-purification expert who also speaks Arabic, we could find him," Chu said.

In addition to building capacity, Chu said, DoD is working to improve the linguistic and cultural competence of the force. For fiscal 2005, the department has increased Defense Language Institute's budget from \$103 million to \$153 million. An additional \$45 million has been requested for fiscal 2006, and another \$330 million increase has been programmed for fiscal 2007 to 2010.

Programs for Educators

Ideas for you to take back to your classrooms!

Learn how DLI measures speaking proficiency levels

Oral Proficiency Interview (speaking test) Principles and Concepts presentation, Building 610, Munakata Hall Auditorium, 10:30 a.m - 12:30 p.m. **(see map #6)**

Find out how your speaking skills measure up on DLI s proficiency scale

Evaluation and Standardization Division will give mock speaking tests, building 621, 10 a.m. – 1:30 p.m.

(see map # 9)

Russian	Room 131
Chinese	Room 133
Persian-Farsi	Room 135
Spanish	Room 222
Korean	Room 229
Arabic	Room 231
French	Room 241

Learn how DLI uses technology to improve language training effectiveness

Classroom Technology Presentation, building 621, Room 341, **(See map # 9)**
10:30 a.m. – 10:50 a.m., 11 – 11:20 a.m., 11:30 a.m. – 11:50 a.m.

Video TeleTraining Facility Open House, building 420, 10 a.m. – 3 p.m. **(see map #8)**

Learn about the latest language teaching techniques in our Faculty Development Mini workshops

Using Graphic Organizers to Enhance Listening Comprehension, building 621, Room 336, 10:30a.m. – 11 a.m. **(see map #9)**

Integrating Culture in Foreign Language Class Through Media, building 621, Room 339, 10:30 a.m. – 11:30 a.m. **(see map #9)**

Learn about the latest second and foreign language textbooks at the International Language and Cultural Foundation Display

Building 624, Pomerene Hall Auditorium **(see map #6)**

Stage Entertainment

Entertainment throughout the day includes a variety of stage performances at the amphitheater stage (**Map #11**).

Event	Time slot
Color Guard/National Anthem	10 a.m. - 10:05 a.m.
Opening Remarks	10:05 a.m. - 10:10 a.m.
DoD Linguist of the Year Award	10:10 a.m. - 10:15 a.m.
Sudanese Dancing	10:15 a.m. - 10:30 a.m.
Korean Fan Dance	10:30 a.m. - 10:45 a.m.
Russian Choir	10:45 a.m. - 11 a.m.
Arab Dancing	11 a.m. - 11:25 a.m.
French Choir	11:25 a.m. - 11:40 a.m.
German Choir	11:40 a.m. - 11:55 a.m.
Japanese Martial Arts	11:55 a.m. - 12:15 p.m.
Japanese Dance	12:15 p.m. - 12:30 p.m.
Persian-Farsi Dancing	12:30 p.m. - 12:50 p.m.
Chinese Dragon Dance	12:50 p.m. - 1:05 p.m.
Air Force Drill Team	1:05 p.m. - 1:20 p.m.
Korean Fan Dance	1:20 p.m. - 1:35 p.m.
Kurdistan Dance, Shekhani	1:35 p.m. - 1:55 p.m.
Serbian/Croatian Dance & Choir	1:55 p.m. - 2:15 p.m.
Marine Corps Drill Team	2:15 p.m. - 2:30 p.m.
Arabic Fashion Show	2:30 p.m. - 2:50 p.m.
Color Guard	2:50 p.m. - 2:55 p.m.
Closing Remarks	2:55 p.m. - 3 p.m.

Learning Resource Center, Enlisted Barracks

The Center for Information Dominance Detachment invites you to visit their Learning Resource Center and Bachelor Enlisted Quarters Display in Building 629A (**see map #20**).

At the Learning Resource Center, our Manager will explain our purpose and give you the opportunity to try our interactive language learning programs.

To tour the Learning Resource Center or the Bachelor Enlisted Quarters, go to Building 629A.

It is the building with the large gold anchor in front.



**Foreign language movies now playing in
Building 619 (Nakamura Hall).
(see map 9)**

Cultural Displays

Take a look into a foreign country as volunteers display creative native arts, crafts and other items unique to the language culture.

Building 611 (see map #9)

Language Display	Room #
Chinese Display	212
Chinese Signing	213
Japanese Signing and Acupuncture Display	214
Thai Signing	215
Korean Cultural	234 - 235
Language Lab Demonstrations	206
Kurdish Display	201
Dari Display	202
Pashto Display	203
Uzbek Display	204
Amharic/Hindi/Urdu Display	205

Technology in Foreign Language Education in Building 611, Room 216. (see map #9)

10 a.m., Persian Sound and Script and PDA Device
11 a.m., GLOSS and CIP (Countries in Perspective)
Noon, Persian Sound and Script and PDA Device
1 p.m., GLOSS and CIP (Countries in Perspective)

Building 620 (see map # 15)

Don't forget to stop by Freedom Hall to experience the sights, sounds, and smells of an **Arabic Market!**

Building 621 (see map #9)

Language Display	Room #
Russian Oral Proficiency Interview	131
Chinese Oral Proficiency Interview	133
Persian-Farsi Oral Proficiency Interview	135
French Display	141 - 142
Spanish Oral Proficiency Interview	222
Korean Oral Proficiency Interview	229
Arabic Oral Proficiency Interview	231
French Oral Proficiency Interview	241
Russian Display	242 - 243
Spanish Display	331
Serbian Croatian Display	333
Faculty Development	336
Faculty Development	339
Classroom Technology	341
Turkish Cultural Display	342 - 343

Classroom Demonstration - Building 610 (see map #1)

1st Session, 10:30 - 11:00 a.m.

Language	Room
Spanish	150
Spanish	149
Spanish	148
Italian	147
Portuguese	146
German	145
Chinese	116
Chinese	115
Japanese	113
Thai	112
Korean	105
Korean	104
Korean	103
Korean	102

2nd Session, 11:10 - 11:40 a.m.

Language	Room
Spanish	150
Spanish	149
Spanish	148
Italian	147
Portuguese	146
French	145
Chinese	116
Chinese	115

Japanese	113
Thai	112
Korean	105
Korean	104
Korean	103
Korean	102

3rd Session, 11:50 - 12:20 a.m.

Language	Room
Spanish	150
Spanish	149
Spanish	148
Italian	147
French	146
German	145
Chinese	116
Chinese	115
Japanese	113
Thai	112
Korean	105
Korean	104
Korean	103
Korean	102

4th Session, 12:30 - 1:00 p.m.

Language	Room
Spanish	150

Spanish	149
French	146
German	145
Chinese	116
Chinese	115
Japanese	113
Thai	112
Korean	105
Korean	104
Korean	103
Korean	102

5th Session, 1:10 - 1:40 p.m.

Language	Room
Spanish	150
Spanish	149
French	146
German	145
Chinese	116
Chinese	115
Japanese	113
Korean	105
Korean	104
Korean	103
Korean	102

Classroom Demonstration - Building 620 (see map #15)

1st Session, 10:30 - 11:00 a.m.

Language	Room
Arabic	105
Arabic	106
Arabic	132
Arabic	133
Arabic	142
Hebrew	104
Persian Farsi	107
Russian	109
Russian	114
Russian	115
Serbian-Croatian	108

2nd Session, 11:10 - 11:40 a.m.

Language	Room
Arabic	105
Arabic	106
Arabic	132
Arabic	133
Arabic	142
Persian Farsi	107
Russian	109

Russian	114
Russian	115
Turkish	108

3rd Session, 11:50 - 12:20 a.m.

Language	Room
Arabic	105
Arabic	106
Arabic	132
Arabic	133
Arabic	142
Hebrew	104
Persian Farsi	107
Russian	109
Russian	114
Russian	115
Turkish	108

4th Session, 12:30 - 1:00 p.m.

Language	Room
Arabic	105
Arabic	106
Arabic	132
Arabic	133

Arabic	142
Hebrew	104
Russian	109
Russian	114
Russian	115
Turkish	108

5th Session, 1:10 - 1:40 p.m.

Language	Room
Arabic	105
Arabic	106
Arabic	132
Arabic	133
Arabic	142
Hebrew	104
Russian	109
Russian	114
Russian	115
Serbian-Croatian	108

Welcome to the Defense Language Institute Foreign Language Center Language Day 2005

